Oxford

PART 1 – Ashlie & Stephen

Ex. 1 Watch two short films about Ashlie and Stephen going to Oxford. Prepare to talk about what happened during their trip.

Oxford - Scene 1

Link to the video: https://learnenglish.britishcouncil.org/en/oxford/oxford-scene-1

- 1. What were Stephen and Ashlie doing?
- 2. Where were they going?
- 3. What did Stephen forget to do when he got in the car?
- 4. How did Stephen's driving go?
- 5. How did Ashlie get to Oxford?

Oxford - Scene 2

Link to the video: https://learnenglish.britishcouncil.org/en/oxford/oxford-scene-2

- 1. What was Stephen doing when Ashlie was in her exam?
- 2. Who did he talk to?
- 3. What did he find out about Oxford?
- 4. What is studying in Oxford like according to students?
- 5. What did Stephen do to surprise Ashlie? How did it go?

PART 2 – Oxford University

Ex. 2 Watch the video and prepare answers to the questions below.

Link to the video: https://learnenglish.britishcouncil.org/en/oxford/oxford-university

- 1. Where is Oxford University situated?
- 2. Why is it popular?
- 3. What is Oxford University made up of?
- 4. How many students are there?
- 5. Why is it important to students to have extracurricular activities?
- 6. According to one student, is it difficult to have time for university work and for sport?
- 7. What did Wagas say about living in the university halls of residence?
- 8. What can you find on campus?
- 9. Who is an International Students' Officer?
- 10. What advice did Michael give to students who would like to study in the UK?

PART 3 – VOCABULARY

Ex. 3.1 Find synonyms for the given words. Match the words from column A with column B.

Column A	Column B
1. look out for sth	a) pleasure
2. turn sth off	b) learn
3. find out	c) dormitory
4. be made up of sth	d) switch sth off
5. look for sth	e) overseas
6. obvious	f) search for sth
7. useless	g) watch out for sth
8. treat	h) consist of
9. abroad	i) evident
10. hall of residence	j) not helpful

Ex. 3.2 Fill in the gaps with appropriate words from Ex. 3.1.

- 8. I advise you toSarah. She appears to be very nice, but actually she's quite mean and rude.
- 9. Her blame was to me. She cheated in the exam and was caught by the examiner.
- 10. Our children finished their school year last week. After all their hard work, I think they deserve a

Ex. 3.3 Translate the following sentences into English using expressions from the box.

be famous for	do research	keep one's fingers crossed for sb
be popular with	at the heart of sth	extracurricular activities

- 1. Najstarszy kościół znajduje się w samym środku/samym sercu miasta.
- 2. Londyn jest znany z wielu przepięknych zabytków.
- 3. Nadmorskie kurorty cieszą się popularnością wśród młodych ludzi.
- 4. Czy będziesz trzymać za mnie kciuki jutro? Mam ważny egzamin.
- 5. Studenci na trzecim roku studiów muszą prowadzić swoje badania.
- 6. Wielu studentów decyduje się na uczestnictwo w zajęciach pozalekcyjnych.

PART 4 – SPEAKING

Ex. 4 Discuss the following questions with your partner.

- 1. What are the differences between driving test in Poland and in the United Kingdom?
- 2. What do you think about driving on the left side of the road? Is it safer?
- 3. Do you remember your driving test? What were your experiences?
- 4. What do you think about higher education in Poland and in Britain?
- 5. Do you think it's easy to get into Oxford University?
- 6. What is Oxford University famous for?

PART 5 – Revision

Ex. 5.1 Translate into English.

- 1. Czy robiłeś kiedykolwiek badania naukowe?
- 2. Chciałabym dowiedzieć się czegoś więcej na temat akademika.
- 3. Czy mógłbyś wyłączyć radio? To mi przeszkadza.
- 4. Czego szukasz?
- 5. Ciało człowieka składa się głównie z wody.
- 6. Nie zadawaj mi oczywistych pytań.
- 7. Nie zamierzam pracować za granicą.
- 8. Pizza to mój ulubiony smakołyk / przyjemność.
- 9. Trzymaj kciuki za mnie!
- 10. Jakie zajęcia pozalekcyjne są dostępne na uczelni?
- 11. Czy możesz mi pomóc zrobić zadanie domowe?

Ex. 5.2 Complete the sentences with correct prepositions.

 You should turn right _ 	the traffi	c lights.
2. Hip hop is popular	teenagers.	
3. The most famous monu	iments are	the heart of the city.
4. You should look	thie	ves. They can be dangerous.
5. I believe you can be	the top of	their list.
6. I'm the luckiest man	the world!	
7. This shop is famous	its delectab	ole cupcakes baked there.
8. The course consists	two parts –	theoretical and practical.
9. Some rooms in our hote	el have views	the sea.
10. I'm searching	my dog. Have yo	ou seen it?