

Jobs

PART 1 – Ashlie & Stephen

Ex. 1 Watch two short films about Ashlie and Stephen spending time together in the café in Brighton. In case of any problems with understanding what they are talking about, **please use a transcript**, which is below each movie on the website.

Try to remember as much as possible to be able to talk about those two films during the next lesson. Prepare a **short summary** of what happened in both films. Feel free to take some notes. You can use *present tenses (Present Simple & Present Continuous)* or *past tenses (Past Simple, Past Continuous)*. The questions below may help you with it. Most of them are in past tenses but you can easily change them into present ones.

Jobs Scene 1

Link to the video: <https://learnenglish.britishcouncil.org/jobs/jobs-scene-1>

1. Where were Ashlie and Stephen this time? What were they doing?
2. Who was Tristan? What did he do?
3. What was a favour which Ashlie & Stephen did for Tristan?
4. How was Ashlie doing as a waitress and Stephen as a chef?
5. Were they cooperating successfully?
6. Why was Tristan away for such a long time? What did he buy in the supermarket?
7. What did Tristan propose to Ashlie and Stephen?

Jobs Scene 2

Link to the video: <https://learnenglish.britishcouncil.org/jobs/jobs-scene-2>

1. What were Stephen and Ashlie doing in Brighton?
2. Were they successful in selling?
3. What did people want to buy from Stephen and Ashlie?
4. What ideas came up in order to improve selling? Did they work?
5. How did it all end?

PART 2 – Starting a Business

Ex. 2 Watch the video and prepare answers to the questions below.

Link to the video: <https://learnenglish.britishcouncil.org/jobs/starting-business>

1. Who invented the RolleyGolf?
2. How did Arnold come up with the idea?
3. What else can you say about Arnold?
4. Who is Sir Richard Branson?
5. What was his beginning as an entrepreneur/businessman?
6. According to him is it a good time to start business in Britain?
7. What advice do young entrepreneurs give other entrepreneurs?
8. Why was it difficult for Arnold to produce his golf cart in Britain?
9. Why do you think Arnold succeeded in running his business activity?

PART 3 – VOCABULARY

Ex. 3.1 Look at the pictures below which will help you with learning new vocabulary.



VARIOUS FLAVOURS



BOOT



ENTREPRENEUR / PIONEER



GOLF CART



GOLF COURSE



PIER



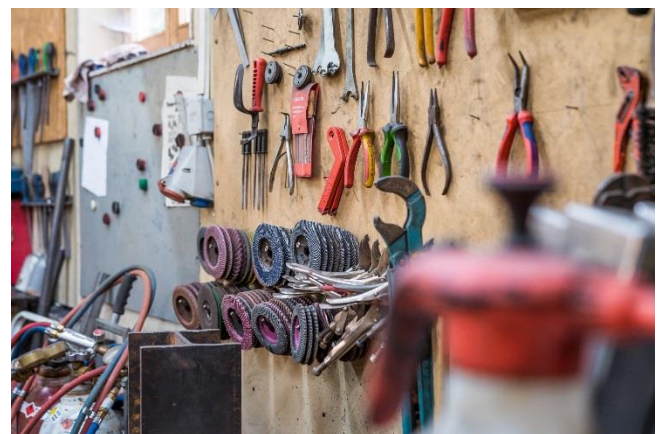
ICE-CREAM CONE



ICE-CREAM VAN



ON THE SEA FRONT



WORKSHOP

Ex. 3.2 Find synonyms for the given words. Match the words from column A with column B.

Column A

1. to do sb a favour
2. to look after sb
3. to keep an eye on sth/sb
4. to take care of sth
5. to appreciate
6. to handle
7. to receive
8. valuable
9. entrepreneur
10. pioneer

Column B

- a) to attend to sb
- b) to be grateful for
- c) to get
- d) to show kindness to sb
- e) to manage
- f) inventor
- g) to be responsible for sth
- h) businessman
- i) precious
- j) to watch/observe sb attentively

Ex. 3.3 Complete the following sentences using appropriate words and expressions from Ex. 3.2

1. Could you please my bike? I have to pop out to the shop for a moment.
2. Parents their children when they're really small and later the roles are reversed.
3. Young are much needed in today's modern world.
4. I your help. It means a lot.
5. Have you any reply to your job application yet?
6. Would you me? I need your help tomorrow.
7. This information is very We're going to use it in our future project.
8. She a midlife crisis for two years. I hope she'll be all right.
9. He was the first man who started using electricity. He is known as a true
10. I've got so much to do today. Would you mind some of my duties?

Ex. 3.4 Fill in the gaps with appropriate prepositions.

1. Would you like to try my new recipe? I used it last time and it was delicious.
2. I made a reservation and invited her for dinner.
3. I'm afraid we have run out sugar. A sugar bowl is totally empty.
4. Where is my order? I've been waiting ages.
5. The amusement park is situated the sea front.
6. I have been dreaming my wedding day since I was a little girl.
7. Weren't you able to come with a better idea?
8. Football is played all the world.
9. We have to hop a bus and go to hospital now.
10. What would you do if you were my position?
11. Your pension will be worked out the basis of your earnings.
12. Take me for lunch, will you?
13. I'm popping to supermarket. Do you need anything?
14. This company was set to help young businessman.
15. Could you please put this suitcase the boot of the car?
16. If you want to be happy, you should surround yourself kind people.
17. What is the best means of transport to get the city?
18. When are you starting as an actress?
19. Are you willing to help in the restaurant on Friday?
20. This book has been made a film.

PART 4 – Grammar

Ex. 4.1 The Passive

- ⇒ To create *The Passive* we need the verb ‘to be’ in the correct tense and the past participle (the third form of an irregular verb) of the main verb. If a verb is regular, we just add ‘-ed’ to the infinitive.
- ⇒ We use *The Passive* to emphasize a thing instead of a person who did it.

Let’s look at some examples below.

Tense	Active	Passive
Present Simple	I write a book. I write many books.	A book is written (by me). Many books are written (by me).
Present Continuous	I am writing a book. I am writing many books.	A book is being written (by me). Many books are being written (by me).
Present Perfect	I have written a book. I have written many books.	A book has been written (by me). Many books have been written (by me).
Past Simple	I wrote a book. I wrote many books.	A book was written (by me). Many books were written (by me).
Past Continuous	I was writing a book. I was writing many books.	A book was being written (by me). Many books were being written (by me).
Future Simple	I will write a book.	A book will be written (by me).
‘be going to’	I am going to write a book. I am going to write many books.	A book is going to be written (by me). Many books are going to be written (by me).
Modal Verbs	I have to write a book. I should write a book.	A book has to be written (by me). A book should be written (by me).

Ex. 4.2 Complete the sentences. Use the passive in the correct form.

1. My computer (steal) a week ago.
2. This temple (build) in 1565.
3. My house (clean) every week.
4. Apples and grapes (sell) at the greengrocer’s.
5. The accident happened and three men (take) to hospital.
6. My room (paint) recently.
7. Soccer (play) in Canada, Australia and New Zealand.
8. I (be born) in 2005.
9. Petrol (make) from crude.

10. The telephone (invent) by Alexander Graham Bell.
11. My bicycle (repair) now.
12. Lots of houses (destroy) in yesterday's storm.
13. Clothes (just / wash).
14. Butter should (store) in a fridge.
15. This band is very popular among teenagers right now, but next year it will
(forget).
16. At the moment a new hospital (build).
17. This Employment Bill is going to (pass) by a majority vote next week.
18. An old church (pull down) a few days ago.
19. The meeting (already / postpone) until next Monday.
20. More money should (spend) on healthcare.

PART 5 – Speaking

Ex. 5 Discuss the following questions with your partner.

1. Do you think it's easy to run a café?
2. Do you like doing favours for your friends?
3. What would you do to improve your sales, if you were selling ice cream?
4. Would you rather spend your holiday at the seaside than spend it in the mountains?
5. Is it easy to start your own business in Poland?
6. What advice would you give potential young entrepreneurs in Poland?
7. Have you ever thought about running your own business?